# **Investing for Success**

# Under this agreement for 2022 Healy State School will receive



## This funding will be used to

- Increase the percentage of student results in English to 'C or above' from 84% to 89%
- Increase the percentage of students achieving the NQR Reading Benchmarks in:
  - Prep from 40% to 80%
  - Year 1 from 62% to 80%
  - Year 2 from 56% to 80%

#### **Our initiatives include**

- Allocate additional curriculum planning time (through regular classroom release time) to have clarity and precision in English planning, moderation and assessment.
- Engage individual teachers in the instructional coaching cycle (ICC) with leadership team
- Support teachers to develop and use Learning Intentions (LI) and Success Criteria (SC) in every English lesson.
- Support teachers to implement the whole school approach to improve literacy, 'Teaching with a Literacy Focus (TWLF)', during English lessons
- Support teachers to:
  - o complete an MSV (Meaning, Syntax and Visual) analysis when planning lessons
  - o effectively teach literacy skills using 'Promoting Literacy Development' resources.
  - o expand their use of LI, SC, TWLF in Mathematics and Science lessons
    - effectively teach reading and comprehension.
- Embed collaborative enquiry processes during staff meetings whereby teachers collaboratively review student work samples to identify the next steps in teaching and differentiate for all students.

### Our school will improve student outcomes by

	Strategy	Resource/Funds
•	Employing 1.2 FTE teachers to teach HASS subjects (History, Geography, Civics & Citizenship) across the school in order to provide additional time for teachers to be coached by a member of the leadership team.	\$104,867
•	Build the capacity of all classroom teachers, through the ICC, to use Learning Intentions, Success Criteria, MSV analyses and Teaching with a Literacy Focus.	Principal Head of Curriculum

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**David Hardy** Principal Healy State School

Michael De'Ath Director-General Department of Education





\*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.