

Great Results Guarantee



Snapshot report

Under the agreement for 2015
Healy State School received

\$91,250

Our full 2015 agreement can be found here: www.healyss.eq.edu.au

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented included:

- Providing daily sustained, focused and intensive literacy instruction which included the explicit teaching of reading and development of oral language for students in P-2 to improve achievement against year-level standards (*Sharratt, L. & Fullan, M. 2012 Putting Faces on the Data: What Great Leaders Do!*)
- Implementing a school wide and consistent approach to reading comprehension and decoding
- Providing professional learning to support teachers in the teaching of reading
- Preparing and supporting teacher aides to consolidate student learning in literacy including phonological awareness, oral language and comprehension strategies

Evidence of progress in 2015

- A consistent approach to delivery of phonological awareness teaching in Early Years is identified in teacher planning and delivery
- Overall 44% of students in P-3 attained NQ PM benchmark targets
 - 33% of the Prep students reached Benchmark or above
 - 27% of the Year 1 cohort reached Benchmark or above
 - 48% of the Year 2 cohort reached Benchmark or above
 - 61% of the Year 3 cohort reached Benchmark or above
- 73% of Prep students attained a Working With or higher in English in Semester 2
- 41% students in Year 1 to 3 attained a 'C or above' in English in Semester 2
- 71% of students met NAPLAN National Minimum Standards in Year 3 Reading