

Great Results Guarantee



Snapshot report

Under the agreement for 2014
Healy State School received

\$70,394

Our full 2014 agreement can be found here: www.healyss.eq.edu.au

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Developing and implementing a "whole school approach" to provide a continuum of literacy support with personalised teaching and intervention that meets the needs of all students
- Employing 3 teacher aides to work with support staff to implement programs for individual and small groups of students
- Implementing a whole school approach to the teaching of phonological awareness supported by appropriate staff training and resources
- Employing a Lead Literacy Teacher to improve staff capability through focused coaching and professional development
- Providing release time for teachers to work with HOC to develop an ongoing cycle of data collection and monitoring individual student progress
- Reviewing student reading performance data every five weeks
- Diagnosing learning difficulties for students
- Using school-based and systemic (Year 3 NAPLAN) data to develop individual learning plans that include individual learning goals and focus on areas of improvement with targeted learning goals.

Evidence of progress in 2014

- Consistent approach to delivery of phonological awareness teaching in Early Years identified in teacher planning and delivery
- Headline indicators showed growth from red to orange in %U2B, Mean Scale Score and Relative Gain
- 28% of the Prep students reached Benchmark or above
- 33% of the Prep students have been targeted for student services referral and intervention for 2015
- 80% of the targeted Year 1 students gained between 5 and 8 reading levels
- 25% of the Year 1 cohort reached Benchmark or above
- 22% of the Year 1 cohort have been identified with a disability or significant learning difficulty
- 38% of the Year 2 cohort reached Benchmark or above
- 55% of the targeted Year 2 students gained between 3 and 7 reading levels