



Healy State School

ANNUAL REPORT

2018

Queensland State School Reporting

Every student succeeding

State Schools Strategy
Department of Education



Queensland
Government

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School overview

Welcome to Healy State School, a school that has high expectations for learning, behaviour, attendance and school pride.

At Healy State School:

- every child can learn and is given the right opportunities to progress
- every teacher can teach and is given the support required to develop their skills.

At our school, our core business is improving the learning outcomes for every student, every day.

Healy State School is located in Mount Isa. It opened its doors in 1972 and is the newest and smallest of the six state primary schools located in Mount Isa. Healy State School is a multicultural school which is proud of its student population. Approximately 37% of our student population identify as Aboriginal and/or Torres Strait Islander. The school also has a considerable proportion of students that come from other multicultural backgrounds. These backgrounds include Asian, African, Spanish, South American, the Pacific Islands and New Zealand.

Our students enjoy a range of activities and sporting opportunities and we often have visiting athletes, artists and performers to enhance our curriculum. These opportunities include Rock Pop Mime, Mount Isa Show display, Anzac services, Mount Isa Rodeo Week, interschool and district sport, athletics carnivals, visits from North Queensland Cowboys and NRL players, NAIDOC Day celebrations, school discos, Spinifex State College Gifted and Talented Program, pre-prep playgroup and transition to school (kindy into prep; Year 6 into high school).

Healy State School works closely with a range of agencies and local organisations. The school has a strong and positive presence in the local community and is always looking for opportunities to strengthen these relationships.

This report provides information about our school achievements, culture, environment and our future priorities.

School progress towards its goals in 2018

Our improvement agenda for 2018 focused on the following key priorities:

- Creating successful learners
- Embedding quality teaching and learning

Future outlook

Our improvement agenda for 2019 focused on the following key priorities:

- Creating successful learners
- Embedding quality teaching and learning

Our school at a glance

School profile

Coeducational or single sex	Coeducational
Independent public school	No
Year levels offered in 2018	Prep Year - Year 6

Student enrolments

Table 1: Student enrolments at this school

Enrolment category	2016	2017	2018
Total	163	137	152
Girls	73	69	77
Boys	90	68	75
Indigenous	83	62	59
Enrolment continuity (Feb. – Nov.)	79%	77%	87%

Notes:

1. Student counts are based on the Census (August) enrolment collection.
2. Indigenous refers to Aboriginal and Torres Strait Islander people of Australia.
3. [pre-Prep](#) is a kindergarten program for Aboriginal and Torres Strait Islander children, living in 35 Aboriginal and Torres Strait Islander communities, in the year before school.

In 2018, there were no students enrolled in a pre-Prep program.

Characteristics of the student body

Overview

Healy State School is located in the southern suburbs of Mount Isa, approximately 1800km from Brisbane. The school is physically located in Healy which is one of the growth suburbs of Mount Isa. Classes at Healy State School are organised around traditional year level groupings. In some school years, some composite classes over adjacent year levels are created to meet human resourcing allocations.

Healy State School is a multicultural school which is proud of its student population. Approximately 37% of our student population identify as Aboriginal and/or Torres Strait Islander. The school also has a considerable proportion of students that come from other multicultural backgrounds. These backgrounds include Asian, African, Spanish, South American, the Pacific Islands and New Zealand.

Average class sizes

Table 2: Average class size information for each phase of schooling

Phase of schooling	2016	2017	2018
Prep – Year 3	24	21	17
Year 4 – Year 6	22	23	25
Year 7 – Year 10			
Year 11 – Year 12			

Note:

The [class size](#) targets for composite classes are informed by the relevant year level target. Where composite classes exist across cohorts (e.g. year 3/4) the class size targets would be the lower cohort target.

Curriculum delivery

Our approach to curriculum delivery

In 2018, Healy State School implemented the Australian Curriculum in English, Mathematics, Science, HPE, History, Geography, Digital Technologies and The Arts through the C2C resources created by The Department of Education.

Co-curricular activities

Healy State School offered a range of extra-curricular activities in 2016 that supported and extended student learning. These activities included:

- Athletics and swimming carnivals
- Choral Eisteddfod
- Ukulele Band
- Recorder Group
- Junior Choir
- Senior Choir
- District Sports: Netball, Touch Football, Soccer, Basketball, Rugby League and Softball
- Under Eights' Day
- ANZAC Day Ceremony and March
- NAIDOC Day celebrations
- Rodeo Competitions and events
- Instrumental Music
- Book Fair
- Junior Secondary Gifted and Talented program
- Deadly Choices Health program (Year 6)
- Breakfast Club occurring every morning
- Lunch program occurring every day for families requiring support
- Junior & Senior Discos
- Visits from the school mascot, Hurricane Hank.

How information and communication technologies are used to assist learning

Students had access to the computer lab which was used to conduct whole-class activities. Students also had access to the lab, throughout the school day, to complete curriculum tasks. The school also maintained a bank of computers in each classroom that could be used to enhance classroom learning.

Every classroom has a whiteboard and projector that is used to enhance student learning. Teachers also integrate the use of technology into each lesson and encourage students to use digital technologies. Every classroom teacher has an iPad which is used to document and display student learning. The school also has a class set of iPads.

Social climate

Overview

Healy State School is a medium sized school that has a family-based, school climate. Many students have siblings, cousins and extended family at the school and, as such, are very supportive of each other.

From time to time, there is conflict between students and this is dealt with and supported quickly by staff. Teasing or bullying is not acceptable at Healy State School and all cases that are reported are addressed immediately.

All students learn and use the following school strategies to get help when needed: Use your words, walk away or ask an adult for help. This has allowed students to be more proactive and responsible for their own decisions.

Parent, student and staff satisfaction

Tables 3–5 show selected items from the Parent/Caregiver, Student and Staff School Opinion Surveys.

Table 3: Parent opinion survey

Percentage of parents/caregivers who agree# that:	2016	2017	2018
• their child is getting a good education at school (S2016)	93%	93%	96%
• this is a good school (S2035)	93%	100%	100%
• their child likes being at this school* (S2001)	93%	100%	100%
• their child feels safe at this school* (S2002)	87%	100%	100%
• their child's learning needs are being met at this school* (S2003)	93%	92%	92%
• their child is making good progress at this school* (S2004)	87%	93%	92%
• teachers at this school expect their child to do his or her best* (S2005)	100%	100%	100%
• teachers at this school provide their child with useful feedback about his or her school work* (S2006)	93%	86%	96%
• teachers at this school motivate their child to learn* (S2007)	93%	87%	96%
• teachers at this school treat students fairly* (S2008)	80%	93%	100%
• they can talk to their child's teachers about their concerns* (S2009)	100%	100%	100%
• this school works with them to support their child's learning* (S2010)	100%	93%	100%
• this school takes parents' opinions seriously* (S2011)	100%	100%	100%
• student behaviour is well managed at this school* (S2012)	87%	100%	100%
• this school looks for ways to improve* (S2013)	100%	92%	100%
• this school is well maintained* (S2014)	93%	100%	96%

* Nationally agreed student and parent/caregiver items.

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

DW = Data withheld to ensure confidentiality.

Table 4: Student opinion survey

Percentage of students who agree# that:	2016	2017	2018
• they are getting a good education at school (S2048)	98%	95%	91%
• they like being at their school* (S2036)	85%	96%	95%
• they feel safe at their school* (S2037)	70%	82%	93%
• their teachers motivate them to learn* (S2038)	91%	96%	84%
• their teachers expect them to do their best* (S2039)	96%	98%	98%
• their teachers provide them with useful feedback about their school work* (S2040)	96%	100%	89%
• teachers treat students fairly at their school* (S2041)	80%	88%	86%
• they can talk to their teachers about their concerns* (S2042)	75%	86%	86%
• their school takes students' opinions seriously* (S2043)	75%	96%	95%
• student behaviour is well managed at their school* (S2044)	88%	84%	81%
• their school looks for ways to improve* (S2045)	98%	96%	100%
• their school is well maintained* (S2046)	91%	98%	96%
• their school gives them opportunities to do interesting things* (S2047)	87%	95%	95%

Percentage of students who agree# that:	2016	2017	2018
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* Nationally agreed student and parent/caregiver items.

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

DW = Data withheld to ensure confidentiality.

Table 5: Staff opinion survey

Percentage of school staff who agree# that:	2016	2017	2018
• they enjoy working at their school (S2069)	100%	100%	100%
• they feel that their school is a safe place in which to work (S2070)	100%	100%	100%
• they receive useful feedback about their work at their school (S2071)	86%	89%	100%
• they feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas (S2114)	100%	100%	100%
• students are encouraged to do their best at their school (S2072)	100%	100%	100%
• students are treated fairly at their school (S2073)	100%	100%	100%
• student behaviour is well managed at their school (S2074)	100%	100%	100%
• staff are well supported at their school (S2075)	86%	89%	100%
• their school takes staff opinions seriously (S2076)	83%	78%	100%
• their school looks for ways to improve (S2077)	86%	100%	100%
• their school is well maintained (S2078)	57%	100%	100%
• their school gives them opportunities to do interesting things (S2079)	50%	89%	100%

* Nationally agreed student and parent/caregiver items.

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.

DW = Data withheld to ensure confidentiality.

Parent and community engagement

Parents are valuable partners in the education of our students and, at Healy State School, we like to provide multiple opportunities for parents and carers to be engaged in the school. In 2018, parents were engaged in the school through participation in classroom activities, being invited to open days and events, through information provided in newsletters and classroom flyers as well as involving parents in extra-curricular activities.

Healy State School always invites parents and local community agencies to participate in the major activities in the school. In 2018, this included our ANZAC Day ceremony, Under Eights' Day celebration, NAIDOC Day, athletics carnival and swimming carnival.

At the end of each semester, formal reports and interviews were offered to all parents. Parents are welcome, and invited, to make an appointment to speak with their child's teacher on a regular basis.

Healy State School has a very supportive and effective P and C Association that meets monthly. The P and C Association actively encourages and supports parents to be involved in the school through various fundraising activities.

Parents are encouraged to attend weekly assemblies where there is a focus on student achievement, reinforcement of positive student behaviour and performances by our various musical groups.

Respectful relationships education programs

To ensure the safety and well-being of others, students from Healy State School are taught to follow two fundamental rules:

- Keep your hands and feet to yourself
- Mind your own business

School disciplinary absences

Table 6: Count of incidents for students recommended for school disciplinary absences at this school

Type of school disciplinary absence	2016	2017	2018
Short suspensions – 1 to 10 days	46	0	0
Long suspensions – 11 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of enrolment	0	0	0

Note:

School disciplinary absences (SDAs) are absences enforced by a school for student conduct that is prejudicial to the good order and management of the school.

Environmental footprint

Reducing this school's environmental footprint

The school reduces its environmental footprint through the use of solar panels. At times, Mount Isa is placed on water restrictions. Water usage is reduced by a strict program of identifying leaks, areas of water wastage and addressing these issues immediately. The school also recycles water bottles and poppers.

Table 7: Environmental footprint indicators for this school

Utility category	2015–2016	2016–2017	2017–2018
Electricity (kWh)	85,456	129,042	145,228
Water (kL)	6,553	303	4,325

Note:

Consumption data is compiled from sources including ERM, Ergon reports and utilities data entered into OneSchool* by schools. The data provides an indication of the consumption trend in each of the utility categories which impact on this school's environmental footprint.

*OneSchool is the department's comprehensive software suite that schools use to run safe, secure, sustainable and consistent reporting and administrative processes.

School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website at.

How to access our income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

Find a school	Search website	
Search by school name or suburb		
Go		
School sector	School type	State

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

View School Profile

4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note:

If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Staff composition, including Indigenous staff

Table 8: Workforce composition for this school

Description	Teaching staff*	Non-teaching staff	Indigenous** staff
Headcounts	12	11	<5
Full-time equivalents	12	8	<5

*Teaching staff includes School Leaders.

** *Indigenous* refers to Aboriginal and Torres Strait Islander people of Australia.

Qualification of all teachers

Table 9: Teacher qualifications for classroom teachers and school leaders at this school

Highest level of qualification	Number of qualifications	
Doctorate		*Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.
Masters		
Graduate Diploma etc.*	1	
Bachelor degree	12	
Diploma		
Certificate		

Professional development

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 were \$8436.

The major professional development initiatives are as follows:

- Implementing the Australian Curriculum
- Curriculum alignment
- Gradual Release of Responsibility Model
- Monitoring student learning
- Behaviour management

The proportion of the teaching staff involved in professional development activities during 2018 was 100%.

Staff attendance and retention

Staff attendance

Table 10: Average staff attendance for this school as percentages

Description	2016	2017	2018
Staff attendance for permanent and temporary staff and school leaders.	98%	99%	98%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff were retained by the school for the entire 2018.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2018 for all Queensland state Primary schools was 92%.

Tables 11–12 show attendance rates at this school as percentages.

Table 11: Overall student attendance at this school

Description	2016	2017	2018
Overall attendance rate* for students at this school	84%	87%	89%
Attendance rate for Indigenous** students at this school	77%	81%	82%

* Student attendance rate = the total of full-days and part-days that students attended divided by the total of all possible days for students to attend (expressed as a percentage).

** *Indigenous* refers to Aboriginal and Torres Strait Islander people of Australia.

Table 12: Average student attendance rates for each year level at this school

Year level	2016	2017	2018
Prep	76%	87%	90%
Year 1	89%	84%	81%
Year 2	86%	89%	86%
Year 3	85%	84%	92%
Year 4	89%	88%	88%
Year 5	81%	90%	90%
Year 6	84%	87%	92%

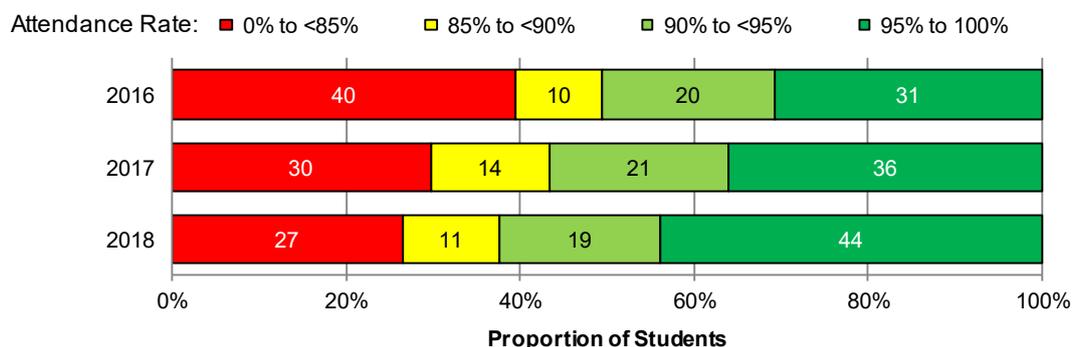
Year level	2016	2017	2018
Year 7			
Year 8			
Year 9			
Year 10			
Year 11			
Year 12			

Notes:

1. Attendance rates effectively count attendance for every student for every day of attendance in Semester 1.
2. Student attendance rate = the total of full-days and part-days that students attended divided by the total of all possible days for students to attend (expressed as a percentage).
3. DW = Data withheld to ensure confidentiality.

Student attendance distribution

Graph 1: Proportion of students by attendance rate



Description of how this school manages non-attendance

Queensland state schools manage non-attendance in line with the Queensland Department of Education procedures: [Managing Student Absences and Enforcing Enrolment and Attendance at State Schools](#); and [Roll Marking in State Schools](#), which outline processes for managing and recording student attendance and absenteeism.

Student attendance is very important to Healy State School and, as such, is a high priority.

Like all Queensland State Schools, class rolls are marked twice per day (morning and afternoon). Students who are absent for 3 days without contacting the school are contacted by staff as a check in point. After 5 days, the Principal contacts the family in person or by phone as well as sending home a letter. This is repeated at the 10 and 15 day point, with home visits on a regular basis to identify if there are factors in which the school can offer support. School personnel will sometimes visit families to talk through and problem-solve their difficulties. Families will be referred to outside agencies to provide support and assistance if they wish. Follow up telephone calls and visits may occur as required.

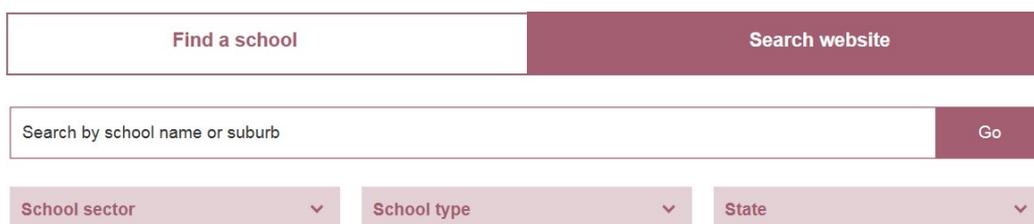
In 2018, there was a strong partnership between home and school to reduce absenteeism. The strong relationships between support agencies, school staff and our families have helped to gain improvement in attendance and reduce unexplained absences. Awards for attendance are presented each week on Assembly.

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



The screenshot shows the search interface on the My School website. It features a search bar with the placeholder text "Search by school name or suburb" and a "Go" button. Below the search bar are three dropdown menus labeled "School sector", "School type", and "State".

3. Click on 'View School Profile' of the appropriate school to access the school's profile.



A rectangular button with the text "View School Profile" in a dark font.

4. Click on 'NAPLAN' to access the school NAPLAN information.



The screenshot shows a horizontal navigation menu with several options: "School profile", "NAPLAN", "Attendance", "Finances", "VET in schools", "Senior secondary", and "Schools map". The "NAPLAN" option is highlighted.

Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.